

Molly Harry, Ph.D.
Assistant Professor of Recreation & Sport Management
Curriculum Vitae
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EDUCATION

Doctor of Philosophy, Higher Education
University of Virginia
School of Education and Human Development
May 2022

Master of Arts, Sport Administration
University of North Carolina, Chapel Hill
Department of Exercise and Sport Science
May 2018

Bachelor of Science, cum laude, Applied Physiology and Kinesiology
University of Florida
College of Health and Human Performance
April 2016

FACULTY POSITIONS

Assistant Professor, Fall 2024–Present
Sport Sociology
Sport Career Transitions
Research Seminar in Sport Management
University of Florida

Assistant Professor, Fall 2022–Spring 2024
Social Issues in Sports (RESM 5813)
Higher Education and Athletics (RESM 5293)
Research in Recreation and Sport Management (RESM 3083)
University of Arkansas

Research Advisor, Summer 2023, Summer 2024.
Business of Sports Program
University of Colorado-Boulder

RESEARCH PUBLICATIONS

Harry, M. (2024). “You don’t want us to solve this”: Agenda setting in the federal hearings on Name, Image, and Likeness. *Communication & Sport* 0(0), 1-24.

Harry, M., & Graves, E. I. (2024). Queering gender equity policies for trans college athletes. *Sociology of Sport Journal*, 0(0), 1-11.

Harry, M., & Hammit, S. (2024). “Zero preparation for life after sports”: Former college athletes’ use of TikTok to express transitioning out of sports. *Journal of Athlete Development and Experience*, 6(1), 1-20.

Harry, M., & Springer, D. (2024). Examining faculty perspectives on the role and value of intercollegiate athletics. *Journal of Intercollegiate Sport*, 17(1), 52-76.

Harry, M. (2023). Hegemony and the NCAA: A critical discourse analysis of NCAA resources concerning name, image, and likeness. *Sociology of Sport Journal*, 41(2), 152-162.

Harry, M., & Hoffman, A. (2023). Tutor perceptions of Division I college athletes. *Journal of Intercollegiate Sport*, 16(3), 279-302.

Harry, M. (2023). Athletics is education: Chickering and Gamson’s Seven Principles applied to intercollegiate athletics. *Journal of Higher Education and Athletics Innovation*, 1(10), 68-89.

Harry, M. (2023). Reconceptualizing Division I intercollegiate athletics participation as a High Impact Practice. *Journal of Intercollegiate Sport*, 16(2), 135-164.

Springer, D., **Harry, M.**, Howe, J., & Black, W. L. (2023). Athlete activism through a bioecological lens: An assets-based approach to exploring athletes’ moral development. *Journal of Issues in Intercollegiate Athletics, Spring 2023 Special Issue*, 32-58.

Harry, M. (2023). College athlete activism: A Critical Race Theory analysis of perceptions of support in the fight for social justice. *Journal of Issues in Intercollegiate Athletics, Spring 2023 Special Issue*, 7-31.

Harry, M. (2023). Expanding Yosso’s Community Cultural Wealth to intercollegiate athletics. *Journal of Issues in Intercollegiate Athletics*, 16, 40-69.

Lens, J., **Harry, M.**, Hammit, S., & Nielson, K. (2023). Caring about CARA: The COI’s recent sensitivity to in-person practice monitoring. *Journal of NCAA Compliance*, Jan.-Feb. 2023, 1, 11-19.

Harry, M., Williams, A. L., & White, K. (2023). Supporting the supporters: Decreasing workaholicism in athletic academic advisors. *Journal of Issues in Intercollegiate Athletics*, 16, 1-22.

Harry, M., & Garry, K. (2022). Challenges and best practices for sexual violence prevention and education in Division I athletics departments. *Journal of Issues in Intercollegiate Athletics*, 15, 604-626.

Harry, M., Graves, E. I., & Hall, A. (2022). Ambiguity and conflict in practice: A conceptual model for the equitable implementation of Title IX. *Journal of Women and Gender in Higher Education*, 15(4), 332-350.

Foster, S. J., Springer, D., & **Harry, M.** (2022). “Please bear with me a moment as I write about sports”: Addressing the dearth of sport scholarship in general, high-impact higher education journals. *Innovative Higher Education*, 47(2), 175-200.

Harry, M. (2021). More than a kick: A liberal feminist analysis of Instagram commentary on Sarah Fuller’s historic kick-off. *Journal of Issues in Intercollegiate Athletics*, 14, 652-673.

Harry, M., & Weight, E. A. (2021). Post-collegiate athlete transitions and the influence of a coach. *Journal for the Study of Sports and Athletes in Education*, 15(3), 1-26.

Weight, E. A., **Harry, M., & Erwin, H.** (2021). The Walking Classroom: Measuring the impact of physical activity on student cognitive performance and mood. *Journal of Physical Activity and Health*, 18(7), 818-825.

Harry, M. (2021). Practices used by NCAA Division I Power Five athletics programs to increase athlete inclusion. *Journal of Sport Behavior*, 44(1), 1-22.

Harry, M. (2021). NCAA exit interviews and surveys: Academic experiences of college athletes. *Journal of Intercollegiate Sport*, 14(1), 66-93.

Erwin, H. E., Weight, E. A., & **Harry, M.** (2021). “Happy, healthy, and smart”: Student responses to The Walking Classroom educational program, aimed to enhance physical activity. *Journal of School Health*, 91(3), 195-203.

Weight, E. A., Lewis, M., **Harry, M.** (2020). Self-efficacy belief and the influential coach: An examination of collegiate athletes. *Journal of Athlete Development and Experience*, 2(3), 198-216.

Weight, E. A., **Harry, M., Navarro, K., & Lewis, M.** (2020). Integrating athletics within the academy: Educational experiences of athletes, musicians, and traditional students. *The Journal of Issues in Intercollegiate Athletics*, 13, 143-169.

Erwin, H. E., Weight, E. A., & **Harry, M.** (2020). The impact of the Walking Classroom Intervention on student learning, post-activity academic performance, and mood. *Research Quarterly for Exercise and Sport*, 91, 87-88.

Harry, M., & Weight, E. A. (2019). Interest in an athletics performance curriculum. *Journal of Applied Sport Management*, 11(4), 15-28.

James, J., **Harry, M.**, Weight, E. A., Malekoff, R., & Williams, A. (2019). Job satisfaction and educational opportunities of millennial graduate assistant coaches in NCAA Division I-FBS football. *International Journal of Sport Management*, 20, 229-246.

ACCEPTED PUBLICATIONS

*Kloetzer, H., **Harry, M.**, & Taylor, E. A. (May—2024). Who does this benefit?: A consideration of demographics in the access and impact of retirement from college sport programming. *Journal of Intercollegiate Sport*.

*Weight, E., Haroldson, J. M., **Harry, M.**, Rudd, E. (March—2024). Adversity and resiliency: Athlete experiences within U.S. college sport. *Journal of Intercollegiate Sport*.

BOOK CHAPTERS

Harry, M., Weight, E. A., & Zullo, R. (2024). Compliance. In Weight, E. A. & Zullo, R. (Eds.), *Administration of intercollegiate athletics*. Human Kinetics.

Cooper, J., **Harry, M.**, Weight, E. A., & Osborne, B. (2024). Equity, diversity, and inclusion. In Weight, E. A. & Zullo, R. (Eds.), *Administration of intercollegiate athletics*. Human Kinetics.

Graves, E. I., & **Harry, M.** (2024). Trans and gender non-conforming athletes in college: Policing of the .5%. In A. Herridge & K. Prieto (Eds.), *Perspectives on transforming higher education and the LGBTQIA student experience* (pp. 221-240). IGI Global.

Harry, M. (2023). Student voice in college athletics spaces. In J. Conner, R. Raaper, C. Guzman-Valenzuela, & L. Gauthier (Eds.), *Bloomsbury handbook of student voice in higher education* (pp. 127-138). Bloomsbury Publishing.

Harry, M. (2022). Financial ramifications of coronavirus on Division I athletic departments. In R. Y. Chan, K. Bista, & R. Ammigan (Eds.), *COVID-19 and higher education in the global context: Exploring contemporary issues and challenges* (pp. 51-64). STAR Scholars.

Weight, E. A., & **Harry, M.** (2019). The governance of college sport. In N. Lough & A. Guerin (Eds.), *Handbook of the business of women's sport* (pp. 329-340). Routledge.

PUBLIC SCHOLARSHIP

Harry, M. (2024, August 5). Rethinking the rising expenses in college athletics and the non-profit paradox. *Athletic Director U*.

Harry, M., & Springer, D. L. (2024, March 16). Faculties' contradictory perspectives of intercollegiate athletics. *Athletic Director U*.

Harry, M. (2023, June 24). How do college athletes understand abortion rights? *Sportico*.

Harry, M. (2022, September 22). Time demands as the driver of inequalities between college athlete and non-athlete experiences. *The University of Washington Center for Leadership in Athletics*.

Harry, M. (2022, March 2). Distinguishing between commercialization and professionalization in college athletics. *Sportico*.

Harry, M. (2021, December 10). Promoting a strengths-based perspective of college athletes. *Higher Ed Jobs*.

Harry, M. (2021, October 19). White paper: ACC athletes' perceptions of coach and administrative support in the fight for racial and social justice. *Center for Research in Intercollegiate Athletics*.

Harry, M. (2021, June 23). Critical sport scholars: Navigating an uncomfortable space. *Diverse: Issues in Higher Education*.

Harry, M. (2021, March 10). Using exit interviews and surveys to understand the Division I athlete academic experience. *Athletic Director U*.

Harry, M. (2020, August 26). A reckoning for the term "student-athlete." *Diverse: Issues in Higher Education*.

Harry, M. (2020, July 30). Abolish the term "student-athlete." *Diverse: Issues in Higher Education*.

Harry, M. (2020, January 28). Why I don't worry about U.Va. athletics. *Cavalier Daily*.

Harry, M. (2019, August 29). Athletics is educational, theory says so. *Diverse: Issues in Higher Education*.

James, J. & **Harry, M.** (2019, March 8). Remember the Gs: The forgotten coaches in college football. *Football Scoop*.

NATIONAL & INTERNATIONAL PRESENTATIONS

***Harry, M., & Kloetzer, K.** (2024, June 1). *Name, Image, and Likeness and the extension of the Glorified Self to college athlete influencers*. North American Society for Sport Management, Minneapolis, Minnesota.

Harry, M. (2024, May 30) *A feminist analysis of Division I college athletics team policies concerning Title IX and the treatment of women*. North American Society for Sport Management, Minneapolis, Minnesota.

Hardie, A., **Harry, M.**, Oshiro, K., & Dixon, M. A. (2024, March 21). *Finding empowerment in the transition: Advice from former female athletes*. The College Sport Research Institute Conference. Columbia, SC.

*Kloetzer, H., & **Harry, M.** (Advisor). (2024, March 20). “*We are practicing just to practice*”: *Investigating the redshirt football experience at lower-level Division I and Division II programs*. The College Sport Research Institute Conference. Columbia, SC.

Harry, M., & Springer, D. (2024, March 20). *The academy in conflict: A new wave of faculty perceptions of intercollegiate athletics*. The College Sport Research Institute Conference. Columbia, SC.

Martinez, M., Barefoot, M., & **Harry, M.** (2024, February 15). *Career focused research in sport management: A thematic analysis of topics and trends*. Applied Sport Management Conference. Knoxville, TN.

***Harry, M.**, & Hammit, S. (2024, February 15). *A case study of athletes’ use of TikTok to describe and navigate the transition out of college sport*. Applied Sport Management Conference. Knoxville, TN.

*Godfrey, A. G., & **Harry, M.** (2024, February 15). *The isomorphism of state name, image, and likeness laws*. Applied Sport Management Conference. Knoxville, TN.

Harry, M., & Graves, E. I. (2023, November 17). *Queering gender equity policies for trans college athletes*. Presentation at Association for the Study of Higher Education Annual Conference, Minneapolis, Minnesota.

Harry, M., Lens, J., & Lens, J. W. (2023, November 2). “*Because if it happens it’s my fault*”: *Women college athletes’ perceptions and understanding of the Dobbs decision*. North American Society for the Sociology of Sport. New Orleans, Louisiana.

Harry, M., & Graves, E. I. (2023, November 2). *Exposing sport governing bodies’ gender equity policies: A feminist and queer analysis and impacts on trans college athletes*. North American Society for the Sociology of Sport. New Orleans, Louisiana.

Harry, M. (2023, November 2). *A dominance approach to women college athletes’ commodification and reproductive rights*. North American Society for the Sociology of Sport. New Orleans, Louisiana.

Garry, K., & **Harry, M.** (2023, June 7). *Challenges and best practices for sexual violence prevention and education in Division I athletics departments*. International Conference on Sport & Society. Virtual.

Harry, M. (June 2, 2023). *A communication and discourse analysis of NIL collective websites*. North American Society for Sport Management. Montreal, Quebec.

Harry, M. (June 1, 2023). *Hegemony and the NCAA: A critical discourse analysis of NCAA resources concerning name, image, and likeness*. North American Society for Sport Management. Montreal, Quebec.

Harry, M. (May 27, 2023). *Amateurism as a case for using path dependence theory in college athletics*. North American Society for Sport History. Virtual

Harry, M. (May 27, 2023). *History in the making: Understanding college athletes' experiences during the unprecedented coronavirus*. North American Society for Sport History. Virtual.

Harry, M. (2023, May 4). "They live in another world:" *Inequalities in the experiences of college athletes and non-athletes*. American Educational Research Association Annual Conference, Chicago, IL.

Harry, M. (2023, May 4). *Social death: The COVID-19 "bubble" and the experiences of revenue-generating college athletes*. American Educational Research Association Annual Conference, Chicago, IL.

Harry, M., & Garry, K. (2023, March 23). "If it's not like a Larry Nasser case, then you're not going to really be heard": *Sexual violence prevention and education in Division I athletics*. College Sport Research Institute Conference on College Sport, Columbia, SC.

Harry, M., Williams, L. A., & White, K. (2023, March 22). *Supporting the supporters: Workaholic experiences amongst athletic academic advisors*. College Sport Research Institute Conference on College Sport, Columbia, SC.

Harry, M., & Hoffman, A. (2023, February 23). *How do tutors perceive Division I college athletes?* Applied Sport Management Conference. Birmingham, AL.

Harry, M. (2023, February 23). *Critical content analysis of the NCAA's new purpose & principles: How the Association lost its power*. Applied Sport Management Conference. Birmingham, AL.

Harry, M. (2022, November 17). *It all goes back to amateurism: A new conceptual model for understanding the academic-athletic divide*. Presentation at Association for the Study of Higher Education Annual Conference, Las Vegas, Nevada.

Harry, M., & Graves, E. I. (2022, November 17). *The Ambiguity-Conflict Continua: A conceptual model for more equitable access through Title IX*. Presentation at Association for the Study of Higher Education Annual Conference, Las Vegas, Nevada.

Harry, M. (2022, June 3). "Not slaves to the NCAA": College athlete activism. North American Society for Sport Management. Atlanta, GA.

Kantor, K., Osborne, B., Weight, E. A., & **Harry, M.** (2022, June 2). *The history of NCAA athletics scholarship limits*. North American Society for Sport Management. Atlanta, GA.

Harry, M. (2022, May 29). *History repeats itself: Path dependence in intercollegiate athletics*. North American Society for Sport History. Chicago, IL.

Harry, M. & Pusser, B. (April 23, 2022). “Angry, sad, and tired,” but still fighting: College athlete advocacy & activism. American Educational Research Association Annual Conference, San Diego, CA.

Garry, K., **Harry, M.**, & Weaver, K. (2022, April 8). *Responding to and preventing sexual misconduct: A study of Title IX in NCAA member athletic departments*. University of California-Berkeley Graduate School of Education Research Day. Berkeley, CA.

Smith, A. B., Choi, J., Springer, D., **Harry, M.**, & Hatteberg, S. (2022, March 25). *COVID-19 stressors and coping of NCAA graduate and assistant coaches*. College Sport Research Institute Conference on College Sport. Columbia, SC.

Harry, M. (2022, March 23). *Perceptions of academic support for and surveillance of college athletes*. College Sport Research Institute Conference on College Sport. Columbia, SC.

Harry, M. (2022, February 17). *Athlete-coach relationships: Fostering closeness, commitment, and complementarity*. Applied Sport Management Conference. Indianapolis, IN.

Harry, M. (2022, February 17). *Support to classify athletics participation as a high impact practice*. Applied Sport Management Conference. Indianapolis, IN.

Harry, M. (2021, November 5). *Extending Yosso’s (2005) Community Cultural Wealth to intercollegiate athletics through Athletic Cultural Wealth*. Presentation at Association for the Study of Higher Education Annual Conference, San Juan, Puerto Rico.

Springer, D. L., Black, W. L., **Harry, M.**, & Howe, J. (2021, November 5). *The case for college athletics as a space to challenge understanding of students’ moral development*. Presentation at Association for the Study of Higher Education Annual Conference, San Juan, Puerto Rico.

Harry, M. (2021, October 19). *Atlantic Coast Conference athletes’ perceptions of coach and administrative support in the fight for racial and social justice*. Presentation at the Atlantic Coach Conference Fall Meeting. Virtual.

Harry, M. (2021, May 31). *The six events that created and destroyed amateurism*. Presentation at the Annual Convention of the North American Society for Sport History. Virtual.

Harry, M. (2021, May 12). *A shift in equitable pedagogy: Athletics as education*. Presentation for the Center for Teaching Excellence Innovations in Pedagogy Summit. Virtual.

Harry, M. (2021, March 24). *The end of the journey: What departing athletes say about their academic experiences*. Presentation at the College Sport Research Institute Conference on College Sport. Virtual.

Harry, M. (2021, March 24). *Kicking the gender barrier*. Presentation at the College Sport Research Institute Conference on College Sport. Virtual.

Harry, M. (2021, February 24). *Athletics is education*. Presentation at the Applied Sport Management Association Conference. Virtual.

Weight, E. A., Lewis, M., & **Harry, M.** (2020, November 30). *Self-efficacy belief and the influential coach*. Presentation at the Sport Management Association of Australia and New Zealand Conference. Virtual.

Erwin, H. E., Weight, E., & **Harry, M.** (2020, April 23). *The impact of the Walking Classroom intervention on student learning, post-activity academic performance, and mood*. Presentation at the Society for Health and Physical Educators Conference, Salt Lake City, UT. (Conference canceled).

Harry, M. (2020, April 3). *NCAA Division I schools: What do they want to know about athletes' academic experiences?* Presentation at the College Sport Research Institute Conference on College Sport, Columbia, SC. (Conference canceled).

Harry, M., & Weight, E. A. (2019, November 16). *Reimagining the influence of the coach-supervisor on post-collegiate transitions*. Presentation at the Association for the Study of Higher Education Annual Conference, Portland, OR.

Harry, M. (2019, April 3). *Practices used by NCAA Division I Power Five athletics programs to increase athlete inclusion*. Presentation at the College Sport Research Institute Conference on College Sport, Columbia, SC.

Harry, M. (2018, April 14). *Interest in and design of an athletics performance curriculum*. Presentation at the College Sport Research Institute Conference on College Sport, Columbia, SC.

Harry, M. (2015, March 18). *Eye-tracking indices of visual attention allocation*. Presentation at the University Scholars Symposium, Gainesville, FL.

ACCEPTED PRESENTATIONS

***Harry, M., & Kloetzer, K.** (2024—July). *The influence of Name, Image, and Likeness on college athletes' roles, identities, and experiences*. North American Society for the Sociology of Sport, Chicago, IL.

Harry, M., & Graves, E. I. (2024—July). *Moral panic at the pool! The narrative framing of trans college athletes in the media*. North American Society for the Sociology of Sport, Chicago, IL.

Harry, M., & Springer, D. L. (2024—July). *“These privileges can be revoked at any time”:* *Paternalism and social exchanges within the coach-athlete dyad.* North American Society for the Sociology of Sport, Chicago, IL.

INVITED PRESENTATIONS & LECTURES

Harry, M. (2024, June 17). Tradition to transformation: Recent changes in the NCAA. Guest Lecture for Professor Jessica Baumgarten at the University of Colorado.

Harry, M., & Ford, R. (2024, April 26). Podcast guest discussing the NCAA’s use of language to assert and protect its power for *DYK Media*. <https://www.dykmedia.io/podcast/professor-molly-harry-the-ncaas-use-of-language-to-assert-and-protect-its-power>

Harry, M. (2024, March 22). Gave the CSRI Plenary Address—Humanity in education and sport and the human-athlete—as 2024’s emerging scholar. I offered insights on my research lines and future scholarship, along with upcoming trends and charges for the fields of higher education and sport management at CSRI.

Harry, M. (2024, March 18). Name, image, and likeness: Power changes in the NCAA. Guest lecture on the ways NIL have shifted power away from the governing body and to member institutions and college athletes for Dr. Landy Lu at the University of Minnesota.

Harry, M. (2024, March 13). Student-athletes vs. employee-athletes. Guest lecture on the evolution of the student-athlete to the employee-athlete model for Dr. Robbie Matz at Belmont University.

Harry, M., Garry, K., & E. J. Staurowsky. (2023, December 1). Podcast guest discussing sexual violence prevention and education in NCAA Division I athletic departments for *Talking Title IX and College Athletics*, a podcast produced by Ithaca College Park School of Communications and High Tops Media. <https://podcasts.apple.com/us/podcast/sexual-violence-prevention-and-education-in-ncaa/id1687388645?i=1000637203842>

Harry, M. (2023, October 24). The Rise and Fall of the NCAA. Guest lecture on the creation and demise of college sport’s leading governing body for the Osher Lifelong Learning Institute at the University of Arkansas.

Harry, M. (2023, October 6). UNC: The University of National Champions or the University of No Classes. Guest lecture on the UNC-Chapel Hill scandal and the relationship between academics and athletics for Professor Grace Davie at the University of South Carolina. Virtual.

Harry, M. (2023, October 3). Name, Image, and Likeness: Connections Between Higher Education and Intercollegiate Athletics. Guest lecture on name, image, and likeness policies compared to other higher education policies for Dr. Justin Ortagus at the University of Florida. Virtual

Harry, M. (2023, September 26). Keep Your Head on a Swivel: Trends in College Athletics. Guest lecture on name, image, and likeness and the transfer portal for the Osher Lifelong Learning Institute at the University of Arkansas.

Harry, M. (2023, September 21). Name, Image, and Likeness: Foundation and Future. Guest lecture on the decentralization of the NCAA for Dr. Yizhou Qian at Louisiana State University.

Harry, M. (2023, September 19). The Wild West? How We Got to Name, Image, and Likeness and What Could Be Next. Guest lecture for Dr. Ashlyn Hardie at Clemson University. Virtual

Harry, M. (2023, June 19). NCAA Constitution: Changes and Decentralization of the Association. Guest Lecture for Professor Jessica Baumgarten at the University of Colorado.

Harry, M. (2023, April 18). Understanding (Sorta) College Athletics Finances. Guest lecture on college athletics finances for Dr. Michael Miller at the University of Arkansas.

Harry, M. (2023, April 18). How to Give an Interesting and Confident Research Presentation. Guest lecture on research presentation strategies for Paul Kimbrough at the University of Arkansas.

Garry, K., & **Harry, M.** (2023, January 26). Overcoming Hurdles: Sexual Violence Prevention and Education in Athletics. For Princeton University Winter Session Symposium. Virtual.

Harry, M. (2022, December 7). Name, Image, and Likeness: A Quick Hit History. Guest lecture on Name, Image, and Likeness for Dr. Josh Lens at the University of Arkansas.

Harry, M. (2022, October 11). How to Lead in Recreation and Sport Management. Guest lecture on recreation and sport leadership across the lifespan for Dr. Steve Langsner at the University of Arkansas.

Harry, M. (2022, October 3 and 5). Understanding the “Cultural Cover-Up” of Intercollegiate Athletics. Guest lecture on tensions between academic and athletic arms of campuses on the experiences of college athletes for Dr. Steve Langsner at the University of Arkansas.

Harry, M. (2022, September 30). Guest lecture on new perspectives of college athletes for Dr. Nicholas Greene and Dr. Mance Buttram at the University of Arkansas.

Harry, M. (2022, June 21). A New Wave for College Athlete Activism and Advocacy. Guest lecture for Dr. Emeka Ikegwuonu at St. Cloud State University. Virtual.

Harry, M. (2022, April 27). UNC: The University of National Champions or the University of No Classes. Guest lecture on the UNC-Chapel Hill scandal and the relationship between academics and athletics for Dr. Daniel Springer at Texas A&M University (SPMT 613). Virtual.

Harry, M. (2022, March 21). Guest lecture on case study research in intercollegiate athletics for Dr. Erianne Weight at UNC-Chapel Hill. Virtual.

Harry, M. (2022, March 1). Panelist discussing expansion of publication opportunities in higher education outlets for the Division of International Affairs at Morgan State University. Virtual.

Harry, M. (2022, January 18). Panelist discussing master's thesis research preparation and completion for UNC-Chapel Hill's Sport Administration master's program in the Department of Exercise & Sport Science. Virtual.

Harry, M. (2022, January 13). Guest lecture on NCAA Division I governance structure for Dr. Erianne Weight at UNC-Chapel Hill. Virtual.

Harry, M. (2021, November 15). Panelist discussing financial implications of COVID-19 on athletics departments for the Division of International Affairs at Morgan State University. Virtual.

Harry, M. (2021, October 6). Guest lecture on Title IX and intercollegiate athletics for Dr. Julie Lanzillo at Neumann University. Virtual.

Harry, M. (2021, January 11). Podcast guest discussing diversity, race, and mission of intercollegiate athletics for *Still We Rise*, a podcast produced by Reflections: Oral Histories at UVA. <https://podcasts.apple.com/us/podcast/episode-one-athletics-part-one/id1549791433?i=1000505864251>

Harry, M. & Weight, E. A. (2019, April 4). Guest lecture on the Integrated View of intercollegiate athletics for Dr. Anastasios Kaburakis at St. Louis University. Virtual.

GRANTS

Harry, M., Kloetzer, H., & Miller, M. (2023). A waiting star? Understanding the experiences of redshirt football athletes. University of Arkansas WECARE Initiative (\$3,850).

Harry, M. (2023). Commitment systems theory and NCAA changes. Southeastern Conference (SEC) Faculty Travel Grant. (\$1,100).

Stokowski, S., **Harry, M., & Matteo, J.** (2022). A content and discourse analysis of NIL collective websites: What are boosters and athletes being told? Atlantic Coast Conference Innovation Research Grant Program (\$3,500).

Harry, M., Lens, J., & Lens, J. W. (2022). Reproductive healthcare access and college athletes' enrollment decisions. University of Arkansas WECARE Initiative (\$7,980).

Harry, M., & Schmitt, C. (2022). A case for case study: Applied Sport Management Association Conference case study funds. University of Arkansas WECARE Initiative (\$8,807).

Harry, M. (PI). (2020). College athlete advocacy and activism: Perceptions of support in the fight for racial and social justice. Atlantic Coast Conference Innovation Research Grant Program (\$2,000).

Weight, E. A. (PI), **Harry, M.**, Lewis, M., Popp, N., & Osborne, B. (2017). The educational impact of physical activity: The Walking Institute program evaluation. The Oak Foundation (\$50,000).

AWARDS

CSRI Emerging Scholar, 2024.

- Honor bestowed annually upon an individual who demonstrates dedication to college sport research and exhibits exceptional capacities in advancing discourse across the college sport landscape

Alton L. Taylor Award in Higher Education, University of Virginia, 2022-2023.

- This award is given to an outstanding full-time doctoral student in Higher Education who demonstrates academic and professional promise and financial need.

Jay L. Chronister Student Award in Higher Education, University of Virginia, 2022-2023 and 2020-2021.

- This award is given to two full-time doctoral students in the Higher Education program who demonstrate financial need, outstanding academic record, and ability to research and/or travel to professional conferences.

Robert Lynn Canady Fellowship, University of Virginia, 2021-2022.

- This fellowship is given to provide financial support to a graduate student with enthusiasm and dedication reminiscent of Dr. Canady's passion for teaching.

Bonnie McKee Mason Clevenger and Daniel W. and RosaLee McKee Mason Fellowship in Education, University of Virginia, 2019-2020.

- This fellowship is awarded to a doctoral student in the Higher Education program with future promise in making lasting contributions to higher education administration through scholarship and practice.

Marvin E. Allen Excellence in Teaching Award, University of North Carolina at Chapel Hill, 2016-2017.

- This award is given to a teaching assistant in the College of Exercise and Sport Science who demonstrates quality instruction and care for students enrolled in Lifetime Fitness courses.

UNIVERSITY & COMMUNITY SERVICE

Faculty Advisor for Sigma Phi Epsilon at the University of Arkansas, 2023–2024.

Faculty Advisor for Camp Kesem at the University of Arkansas, 2022–2024.

Health, Human Performance, and Recreation BRAVE Committee Recreation and Sport Management Representative, 2022–2024.

School of Education and Human Development Education Council Representative for the Curriculum and Program Review Committee, 2020–2021.

- Provided the student perspective on newly proposed courses, minors, majors, and programs.
- Reviewed school syllabi for clear objectives, appropriate student outcomes, and diverse perspectives in curricular components.

School of Education and Human Development Education Council Representative for the Doctoral Studies Committee, 2019–2020.

- Provided the student perspective on recommendations, policies, and practices related to doctoral programs in the school.

Camp Kesem Advisory Board member for multiple campus chapters

Advise chapters on fundraising initiatives, student counselor recruitment, camper and counselor health and safety, and community outreach programming for camps focusing on children whose guardians have cancer.

- University Florida, 2016–2020
- University of North Carolina at Chapel Hill, 2016–2020
- University of Virginia, 2018–2020
- Clemson University, 2019–2020

PROFESSIONAL SERVICE

Editorial Board Member, Journal of Issues in Intercollegiate Athletics, 2024–present.

Assistant Editor, Journal of Higher Education and Athletics Innovation, 2023–present.

North American Society for Sport Management (NASSM) Faculty Mentor, 2023–present.

North American Society for Sport Management (NASSM) Committee Member for the Conference Committee, 2023–present.

North American Society for Sport Management (NASSM) Committee Member for the Doctoral Research Grant Program Committee, 2023–present.

Association for the Study of Higher Education Athletics Pre-Conference Co-Event Chair, 2022–present.

- Plan and organize topics, discussions, and speakers for the athletics pre-conference.

Association for the Study of Higher Education Strategic Workgroup on Entities Representative, 2022–present.

- Review structure of the Association to increase representation for more diverse groups and councils within the governance structure.
- Conduct outreach with Association members to gather insight into ways to enhance representation.
- Finalize a re-structure proposal for the Association’s Board of Directors.

MEMBERSHIPS

North American Society for the Sociology of Sport (NASSS), 2022–present

The Drake Group, 2021–present

North American Society for Sport Management (NASSM), 2021– present

Association for the Study of Higher Education (ASHE), 2019– present

American Educational Research Association (AERA), 2019– present